**DEPARTMENT OF SOFTWARE ENGINEERING**

**Mid-Year Final Year Project Grading Sheet - 2021**

**Project ID:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Batch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Students’ Details**

|  |  |  |
| --- | --- | --- |
| **Roll No** | **Name** | **Group Position** |
|  |  |  |
|  |  |  |
|  |  |  |

**Evaluators Details**

|  |  |  |
| --- | --- | --- |
| **Evaluator** | **Name** | **Designation** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

**Time of Evaluation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Individual Assessment**

**Student Roll No: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 01** | **PLO** | **Weighting Factor** | **Guidelines** |
| How clearly has the student identified issues & explained project? | PLO-4  **Investigation** | **1-10** | How clearly student identifies and summarizes main issues and successfully explains why/how they are problems or questions; and identifies embedded or implicit issues, addressing their relationships to each other? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 02** | **PLO** | **Weighting Factor** | **Guidelines** |
| How clearly has the student explained the Methodology? | PLO-4  **Investigation** | **1-10** | How successfully the student explains how /why / which methods are most relevant to the problem and also describes embedded methods and possible alternative methods of working on the problem? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 03** | **PLO** | **Weighting Factor** | **Guidelines** |
| Confidence with relevant tool interface | PLO5  **Modern Tool Usage** | **1-10** | The student is proficient with the  relevant tools |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 04** | **PLO** | **Weighting Factor** | **Guidelines** |
| How well have the students responded to the questions? | PLO-10  **Communication** | **1-10** | How well the student assesses information in a meaningful way and clearly answers the questions with accuracy, detail and understanding? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 05** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you grade the student’s performance as an individual? | **PLO-9**  **Individual and Team Work** | **1-10** | The student worked on the assigned task, and accomplished goals beyond expectations. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 06** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you grade the student’s performance as a team member? | **PLO-9**  **Individual and Team Work** | **1-10** | The student worked on the assigned task, and accomplished goals beyond expectations. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 07** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you grade the psychological contribution of the student to the team? | **PLO-9**  **Individual and Team Work** | **1-10** | The student boosted morale of the team and brought consensus when required. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 08** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you grade the student’s communicational abilities as a team member? | **PLO-10**  **Communication** | **1-10** | The student adequately communicated information to other team members. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 09** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you grade the student’s outlook? | **PLO-8**  **Ethics** | **1-10** | The student is disciplined, adheres to a respectable dress code and exhibits a groomed personality. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 10** | **PLO** | **Weighting Factor** | **Guidelines** |
| Does the student have an idea of professional ethics relevant to the project? | **PLO-8**  **Ethics** | **1-10** | The student demonstrates professional ethics satisfactorily. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 11** | **PLO** | **Weighting Factor** | **Guidelines** |
| Does the student have an idea of legal responsibilities relevant to the project? | **PLO-8**  **Ethics** | **1-10** | The student understands legal responsibilities satisfactorily. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 12** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you visualize the student’s learning curve? | **PLO-8**  **Ethics** | **1-10** | Both previous and current attempts are satisfactory. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

**Group Based Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 13** | **PLO** | **Weighting Factor** | **Guidelines** |
| How well have the tasks been distributed among members? | **PLO-11**  **Project Management** | **1-10** | Are the project roles and responsibilities were evenly divided among team members? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 14** | **PLO** | **Weighting Factor** | **Guidelines** |
| How do you rate the project's progress? | **PLO-11**  **Project Management** | **1-10** | Students provided accurate, complete report of project progress |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 15** | **PLO** | **Weighting Factor** | **Guidelines** |
| How well was the Project scheduled? | **PLO-11**  **Project Management** | **1-10** | Students developed a comprehensive schedule of project activities/tasks with realistic due dates. |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 16** | **PLO** | **Weighting Factor** | **Guidelines** |
| How has the student planned to carry out rest of the Project? | **PLO-11**  **Project Management** | **1-10** | Has the student provided a detailed description of future work related to the project? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Criterion 17** | **PLO** | **Weighting Factor** | **Guidelines** |
| Demonstration of Project? | **PLO-5**  **Modern Tool Usage** | **1-10** | Either the demonstration of the project is poor, average, good, very good or excellent? |
| **Evaluator** | **Factor Awarded** | **Remarks** |
| 01 |  |  |
| 02 |  |  |
| 03 |  |  |